



UN Joint Programme to Enhance Inter-Ethnic
Dialogue and Collaboration



Venice Office
Regional Bureau for Science
and Culture in Europe

United Nations
Educational, Scientific and
Cultural Organization

MEDIA ADVISORY

Excellence in Teacher Training in and for Multicultural Environments

The South East European University (SEEU) in cooperation with the UNESCO Venice Office via its Project Office in Skopje invites you to the opening of the workshop **“Excellence in Teacher Training in and for Multicultural Environments”**. The workshop will be held from **11– 12 November** at the **SEEU Campus – Tetovo**.

The event starts at 11:00 on 11 November (Friday) with a round table held in the conference room of SEEU in which distinguished scholars and representatives of the Ministry of Education will discuss issues related to the challenges of inter-cultural education in the country. The workshop program will begin at 14:00 in the Lecture Hall 3 of SEEU’s Rectorate.

Forty professors who train future teachers from universities in Bitola, Kumanovo, Skopje, Stip and Tetovo will attend the workshop. It is expected that participants will pass on their knowledge to other colleagues through activities in their own universities.

This activity is modeled on the program and training kit for teacher training developed by UNESCO European Centre for Higher Education (CEPES) for their seminar held in Bucharest, in October 2011. The project aims to provide examples of good practices and encourage teachers from the SEE Region to:

- Develop skills to interact in a multicultural world;
- Understand the interrelatedness and interdependence of cultures;
- Work in contexts of linguistic diversity;
- Deal with and promote respect for difference and diversity;
- Integrate in the curriculum equity pedagogy to facilitate the academic achievement of students from all backgrounds.

This workshop is implemented within the United Nations Joint Programme to Enhance Inter-Ethnic Community Dialogue and Collaboration, implemented by UNDP, UNESCO and UNICEF with financial support from the Government of Spain under the Millennium Development Goals Achievement Fund (MDG-F).

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